

# **Artificial Intelligence and WSU**

WSU Board of Regents Meeting Thursday, April 18, 2024



ChatGPT can make mistakes. Consider checking important information.





### ChatGPT

A Board of Regents for a public institution should have a solid understanding of AI to effectively govern and make decisions regarding its implementation within the institution. Here are some key aspects they should know:

- 1. Understand basic Al concepts and applications.
- 2. Recognize Al's educational benefits and ethical concerns.
- 3. Manage data quality, privacy, and security for Al.
- 4. Assess and mitigate risks associated with Al adoption.
- 5. Allocate resources strategically for Al initiatives.
- Foster collaboration for AI research and innovation.
- 7. Support Al education and training programs.
- 8. Ensure transparency and accountability in Al systems.
- 9. Develop a long-term strategy for Al adoption.





#### You

Pretend you are the member of a task force related to AI for a research 1 university. You have been asked to attend a board of regents meeting about the opportunities and threats of AI on higher education. What are the top 5 questions you should be prepared to answer from the board members?



### Copilot

Certainly! As a member of the task force on AI for a research 1 university, here are the top **five** questions you should be prepared to address during the board of regents meeting:

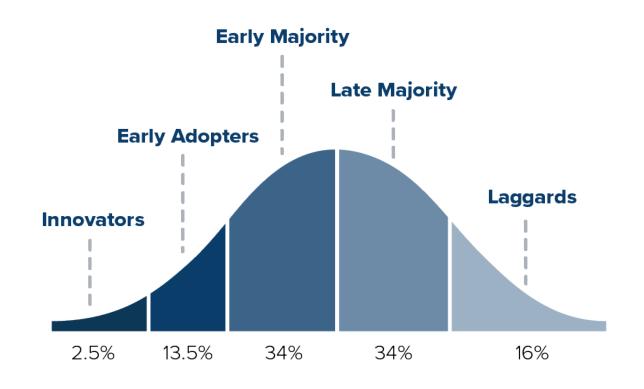
- 1. How can Al enhance teaching and learning? Discuss Al-driven personalized learning, adaptive assessments, and virtual teaching assistants.
- 2. What ethical considerations surround AI adoption? Address privacy, bias, transparency, and accountability in AI systems 1.
- 3. How will Al impact faculty roles and workload? Explain potential changes in teaching, research, and administrative tasks.
- 4. What strategies can mitigate the digital divide? Explore ensuring equitable access to AI tools and training for all students.
- 5. How can we foster interdisciplinary collaboration in AI research? Highlight opportunities for cross-disciplinary projects and partnerships.

Remember to provide evidence-based insights and consider the specific context of your university. 💢





## **ADOPTION OF NEW TECHNOLOGY**



INNOVATION ADOPTION LIFECYCLE



## OFFICE OF THE PROVOST: AI TASKFORCE TIMELINE

- **Spring 2023:** Taskforce formed as one of the first of its kind in higher education in the country
  - Included membership from across the WSU system
  - Work framed around:
    - Data Security
    - Research
    - Ethics and privacy
    - Teaching and Learning
- **Summer 2023:** Taskforce issued report and recommendations to Provost Chilton
- Fall 2023: Systemwide AI website launched provost.wsu.edu/artificial\_intelligence



## AI IN ACTION AT WSU

# TEACHING AND LEARNING



Kate M. Watts

Director of Composition and

Professor, Career-Track

Department of English

### **RESEARCH**



Ganapati Bhat
Raymond and Beverly Lorenz
Distinguished Assistant Professor
School of Electrical Engineering
and Computer Science

### STUDENT AFFAIRS



Dan Welter
Director for the Center for
Fraternity and Sorority Life
Student Affairs



# Teaching and Learning

**Type of learning**: recall, identify, recognize, describe, define

Type of learning: evaluate, synthesize, negotiate, develop, hypothesize

Inciteful

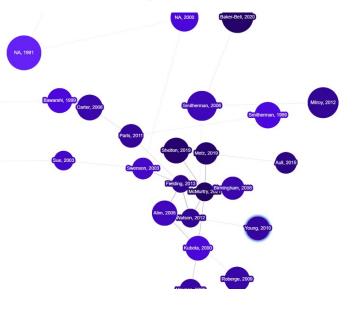










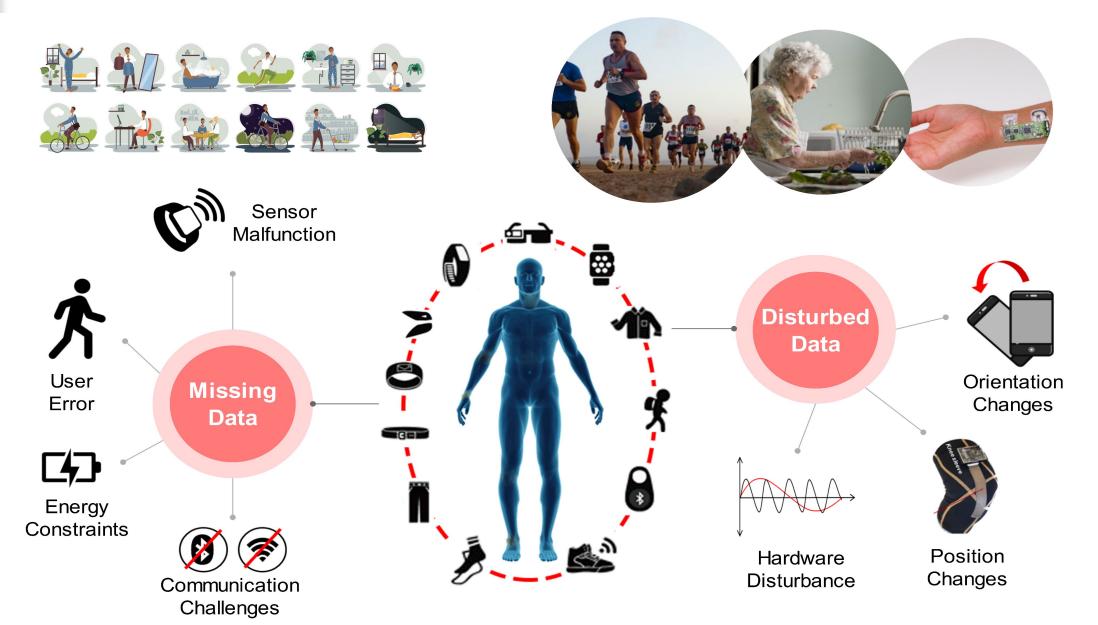






### **Artificial Intelligence Driven Reliable Health Applications on Wearables**

Ganapati Bhat, Assistant Professor, Washington State University





## AI IN BUSINESS OPERATIONS

- Pilot project to investigate Microsoft Copilot
- Partnership with WSU Information Technology Services (ITS)
- Exploring how to bring AI systems to WSU users in a way that ensures ethical use and data security

